

LEA # 135	LEA Name: Notus School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/135
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2021-22 Targets (From LEA's 2021-22 CIP)	2022-23 Targets (LEA's Chosen Goals)
		2021 cohort	2022 cohort
All students will be college and career ready	4-year cohort graduation rate	100.0%	100.0%
	5-year cohort graduation rate (optional metric)		
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	45.0%	50.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	48.0%	50.0%
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	50.0%
	% students who score proficient on the grade 8 ELA ISAT	53.0%	56.0%
	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	50.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	45.0%	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	50.0%
	% students who score proficient on the grade 6 ELA ISAT	55.0%	60.0%
	% students who make adequate growth on the grade 6 ELA ISAT	50.0%	50.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22 Targets (From LEA's 2021-22 CIP)	2022-23 Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	55.0%
	% students who score proficient on the Grade 1 Spring IRI	75.0%	54.0%
	% students who score proficient on the Grade 2 Spring IRI	80.0%	63.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	62.0%
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	50.0%	50.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Targets (From LEA's 2021-22 CIP)	2022-23 Targets (if available)	2022-23 Targets (LEA's Chosen Goals)
AIMSWEB Plus Data (in addition to iStation and ISAT) to measure Literacy Success (Overall Reading Composite K-6) 20 point Growth	80.00%	67.50%	80.0%
% students who score proficient on the Grade 5 ELA ISAT	N/A	N/A	55.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

N/A

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	-22 Targets (From LEA's 2021-22 CIP)	-22 (if available)	2-23 Targets (LEA's Chosen Goals)
Student College and Career Plan	NA	NA	100.0%
Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress			
<p>Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly <i>different</i> than those required in Section I, above.</p>			
<p>Notus School District developed a College and Career Team ("Pirate Future Looks Good" - Administrator, High School Counselor, Senior Seminar Teacher, and Careers Teacher) and created a systematic plan to ensure a high quality college and career advising and mentoring program. The plan entails connections with local and regional post-secondary school in grades 7-12, clear target goals for each month, and reflective goal setting. Each secondary student will have a clear plan in place that is developed through various and strategic presentations and 4/6 Year planning with guidance and mentorship from a NSD staff member (i.e. counselor, specific teacher, administrator). Ongoing individual advising and planning with students, high achieving, at-risk, and special needs will take place. Fortunately, Notus High School also has a strong partnership with GEAR Up and COSSA's Career & Technical Education program. The College and Career Team will meeting bi-monthly to ensure tasks and goals are monitored closely. During the SY21/22, 100% of secondary students will have a college and career plan that is monitored with mentor advisor utilizing various tools (i.e. Next Steps Idaho, GEAR Up opportunities, on campus Careers Course, etc.).</p>			

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Notus School District met two performance targets during SY21/22: 6th grade ISAT Math % of students showing adequate growth and 6th grade ISAT ELA % proficient. The other results fell short of previously articulated performance targets. In the creation of new targets for this year, analysis was completed regarding what goal targets should be relative to the stated goal to be within 10%age points of the state averages. However, it should be noted, that where that number fell short of 50%, the target was set at 50%. This does mean that several targets for SY22/23 are lower than they had been set last school year in an effort to adjust to a more achievable target relative to the results from the previous year. Data based discussions and professional development will be ongoing throughout the school year in relative grade levels. Notus Elementary is participating in the Cultivating Readers Project. The district has staff working with the regional math center this year and will be completing the required state training around dyslexia for all certified staff as part of our ongoing efforts to improve student achievement. Additionally, the Board of Trustees has convened a Continuous Improvement Committee that will meet regularly to discuss data checkpoints relative to the performance targets in order to provide ongoing feedback and support to staff as they work to meet performance targets.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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